

NCKU Moodle Instruction Manual – BigBlueButton

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BigBlueButton activity is for online learning, it provides real-time sharing of audio, video, slides, chat, and screen.

【Notes】 When session is closed, the recording is available after a period of time and anyone who got the URL can play it. Therefore, teacher can make the BigBlueButton activity hidden and embed recording by URL resource of Moodle. Details will be given in later chapters.

All participants don't install any software, they can join session by laptop, smart phone or tablet and prepare headset and microphone (Webcam is optional). Every participant must confirm all hardware devices work fine before join session.

There are three roles in BigBlueButton. They are Moderator, Presenter and Viewer.

- Moderator: The important role who control the session. Moderator has abilities to assign viewer as presenter, enable recording, create group meeting, finish session and mute all participants.
- Presenter: Presenter's capabilities are uploading a slide, starting a poll, sharing an external video and enabling whiteboard. There is only one Presenter in the session. Moderator who first join session is a default Presenter.
- Viewer: The participants who join session.

There is role mapping table between Moodle course and BigBlueButton :

Moodle course	BigBlueButton
Teacher	Moderator(can take Presenter)
Advanced assistant/ Assistant	Moderator(can take Presenter)
Student	Viewer/(can be assign to Presenter)

A. Create BigBlueButton activity

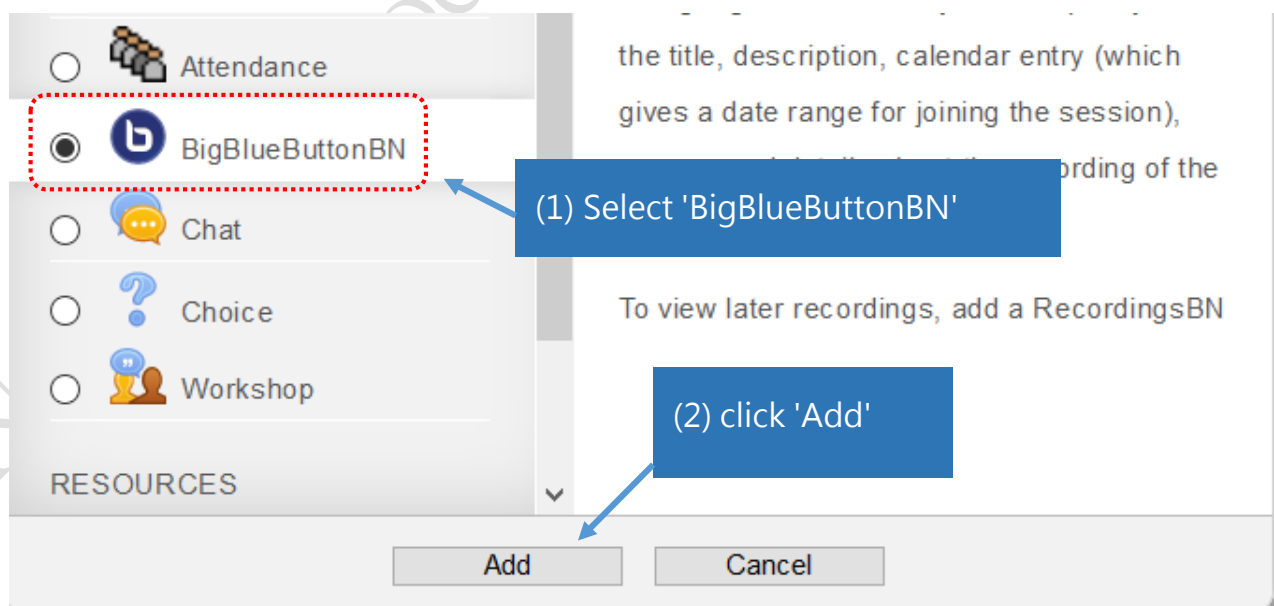
1. Enter course, click 'Turn Editing on'



2. Click 'Add an activity or resource'



- 3.



4. Configuration

(1) General settings

▼ **General settings**

Virtual classroom name* Required. Adding date lets session be distinguished easily

[+ Show more...](#)

(2) Participants

▼ **Participants**

Add participant assign Moderator to specific user

Participant list

x	All users enrolled		as <input type="text" value="Viewer"/>
x	Role:	教師	as <input type="text" value="Moderator"/>
x	Role:	高階助教(advanced assistant)	as <input type="text" value="Moderator"/>
x	Role:	一般助教(assistant)	as <input type="text" value="Moderator"/>

delete Select role

By default, Teacher and Assistant are as Moderator, student is as Viewer. Using 'Add Participant' assigns Moderator to specific user.

(3) Schedule for session

▼ **Schedule for session**

Join open ☐ ☒ **Enable**

Join closed ☐ ☒ **Enable**

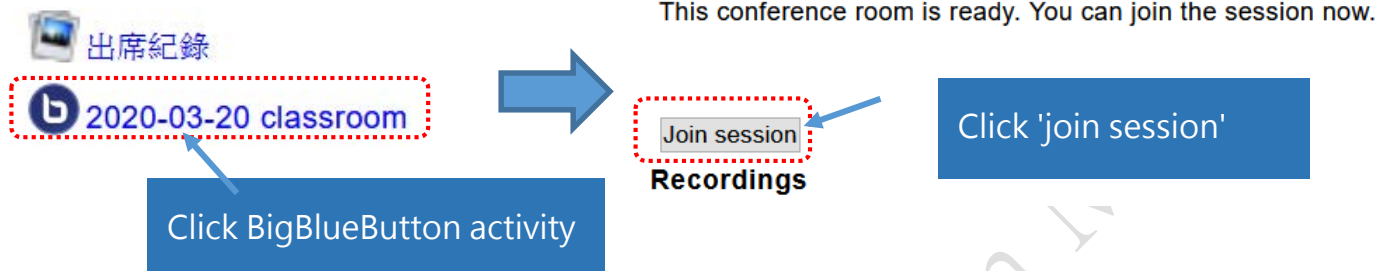
Adding and enabling an open/close date and time restricts a viewer's ability to join a session before the join open time or after the join closed time. The maximum duration of session is 24 hours (start calculating from first participants join session). If Moderator doesn't finish session, system will terminate session automatically.

Click 'Save and return to course' to save.

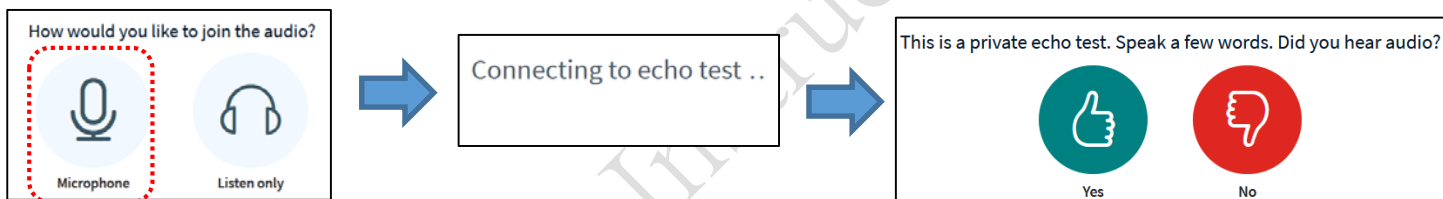
B. Enter Conference Room

1. Enter session

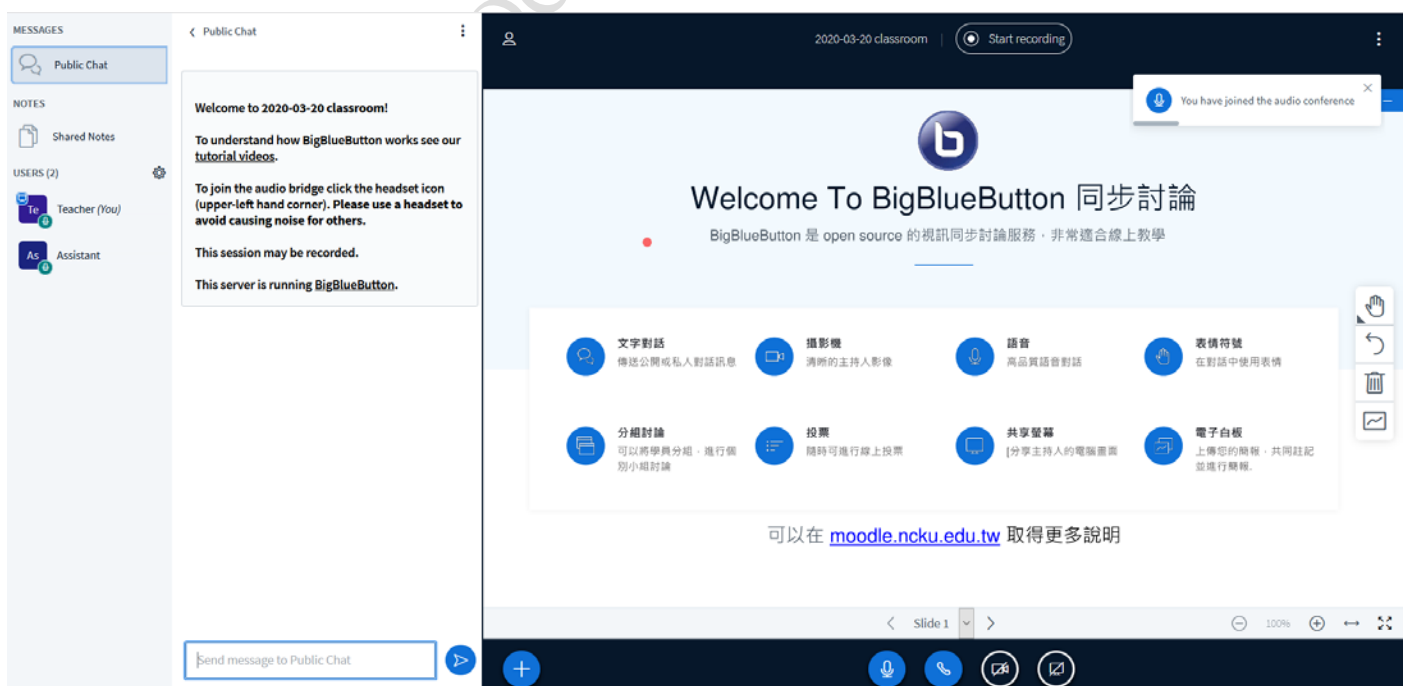
2020-03-20 classroom



2. Enable microphone or select just listen only. If select microphone, system will do some testing.

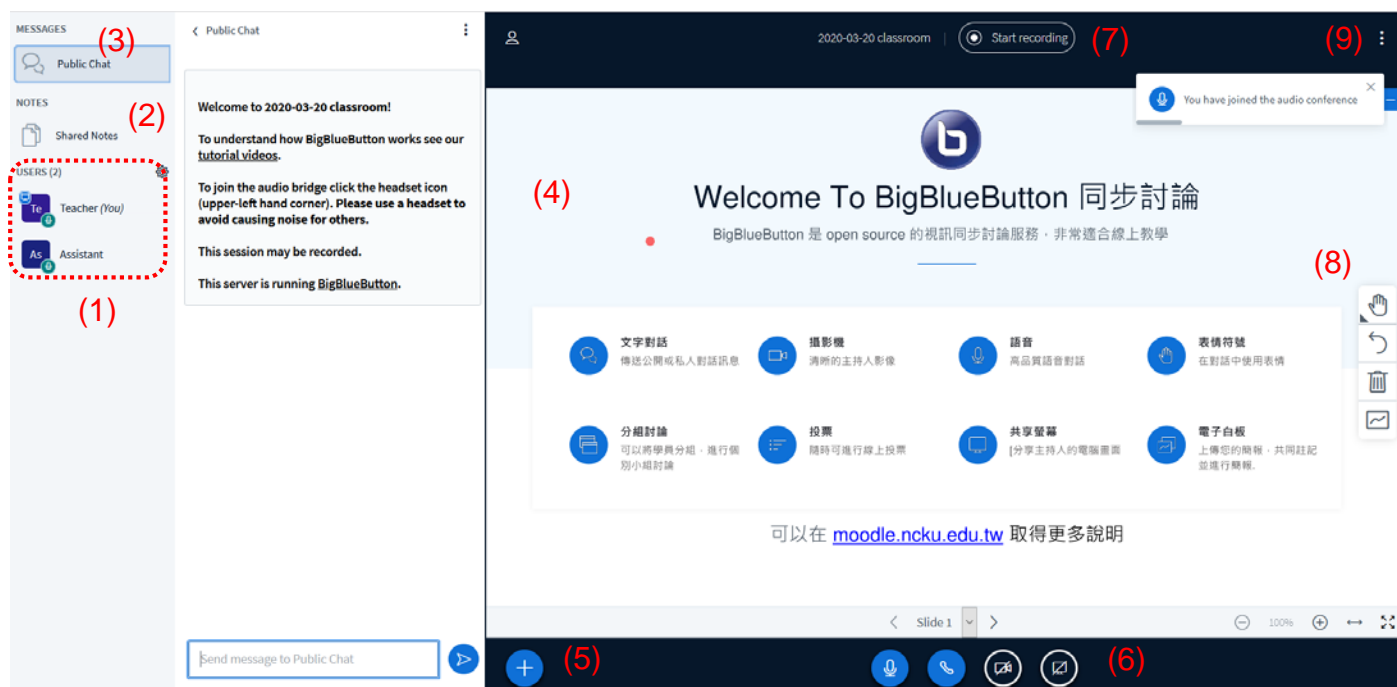


3. Enter conference room successfully.



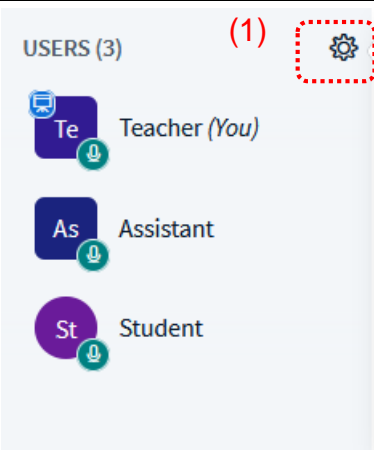
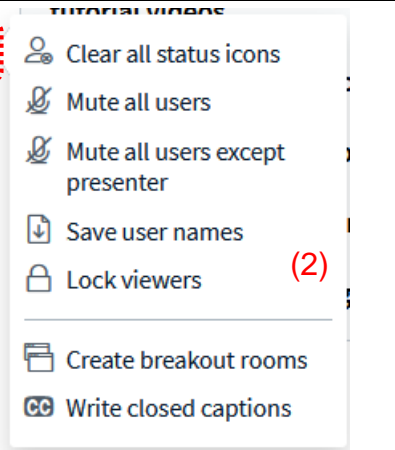

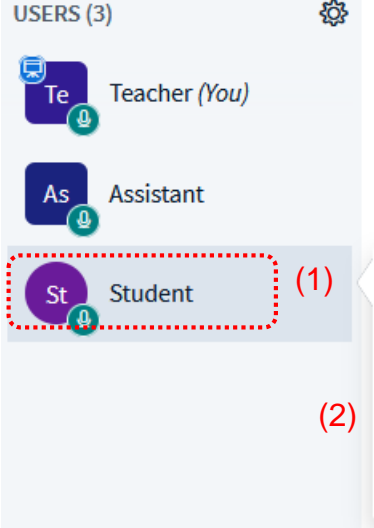
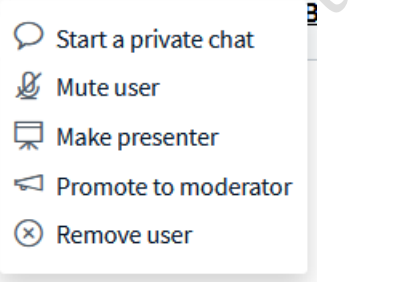
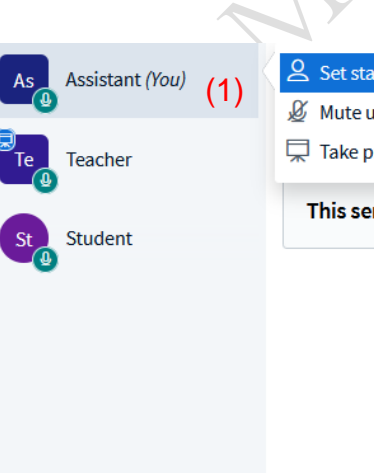
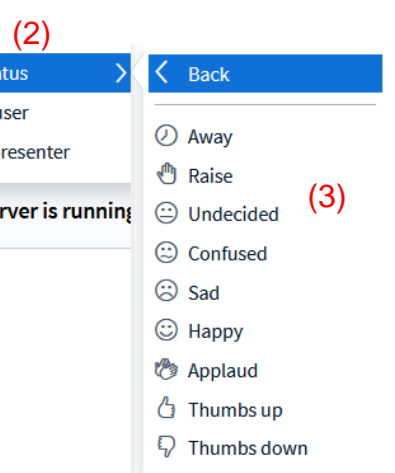
C. Interface instructions

The follow instructions are based on Moderator and Presenter :

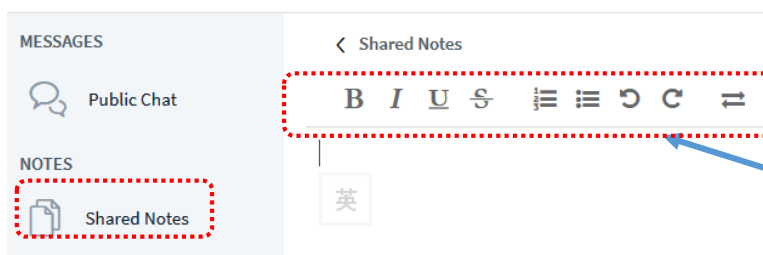


1 Users

Users	
<p>USERS (3)</p> <ul style="list-style-type: none"> Te Teacher (You) → Presenter As Assistant → Moderator St Student → Viewer 	<p>List all of participants. The square acts as Moderator, circle acts as Views, acts as Presenter.</p>

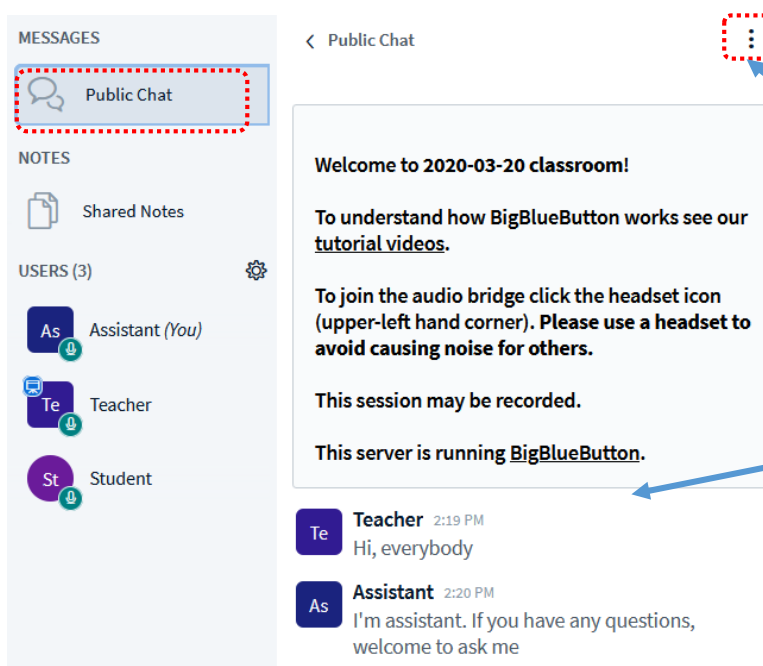
Manage users		
		<p>Moderator has ability to manage users. Click  icon to open the function menu.</p>
Manage single user		
	<p>To join the audio bridge (upper-left hand corner avoid causing noise for others)</p> <p>This session may be recorded</p> 	<p>Moderator has ability to manage specific user. Click user's name to open the function menu.</p>
Self-management		
		<p>Everyone just click name to set status to express himself.</p>

2 Shared Notes



Click 'Shared Notes' to open the notes window. Using tool bar edit the notes. Moderator has ability to export notes to plain text or HTML file.

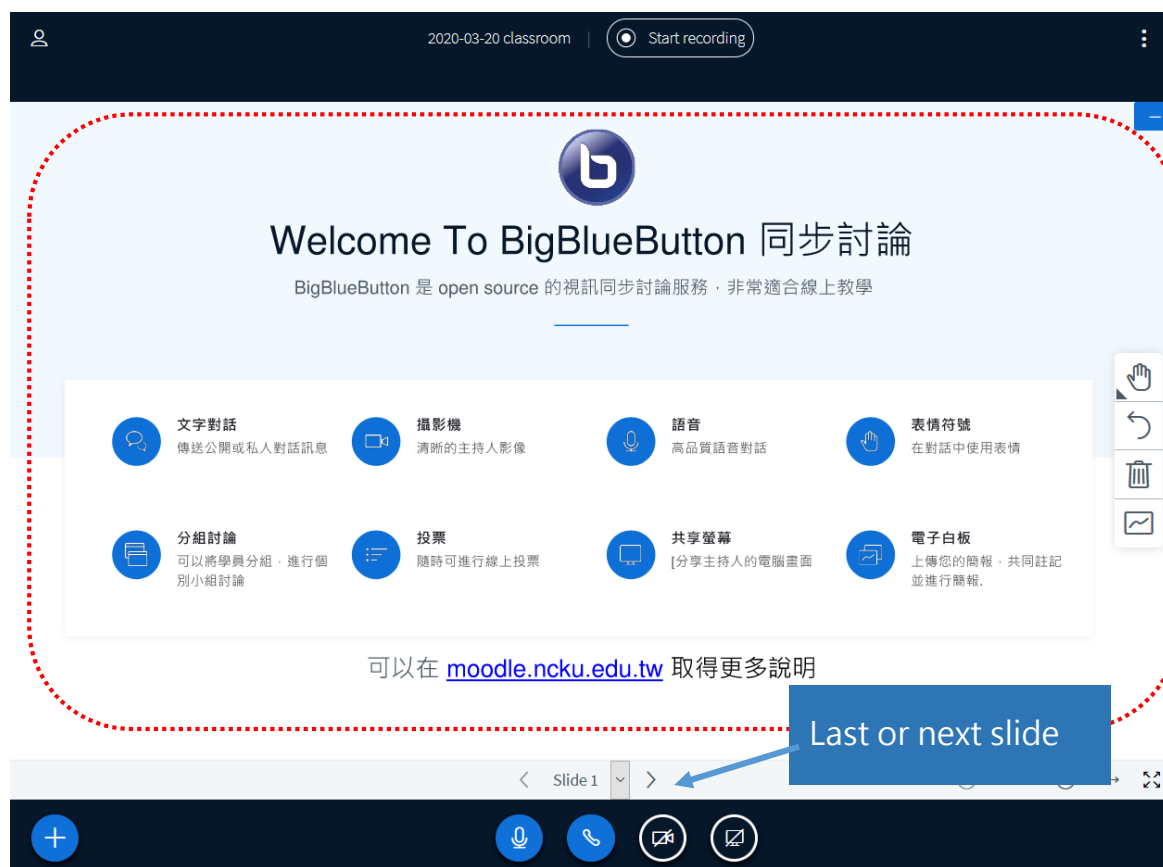
3 Chat room



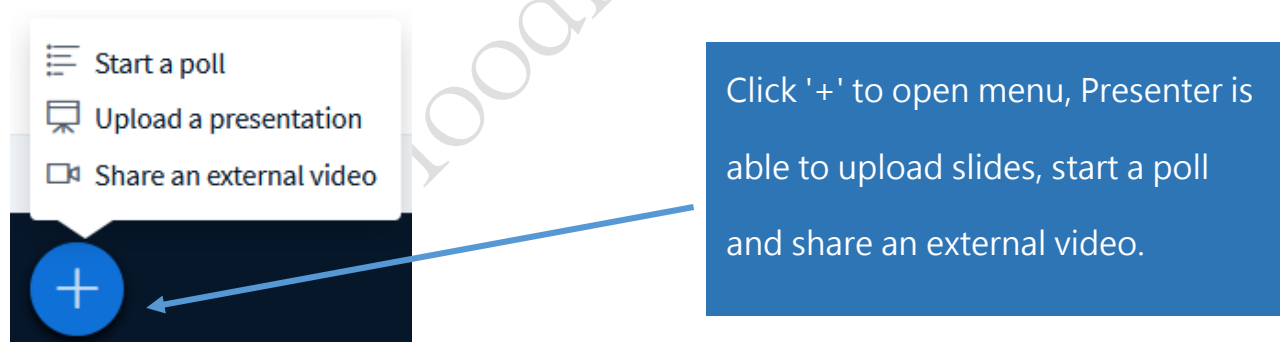
Save, copy and clear the contents.

Click 'Public Chat' to open chat window. Everyone can send public or private messages to someone.

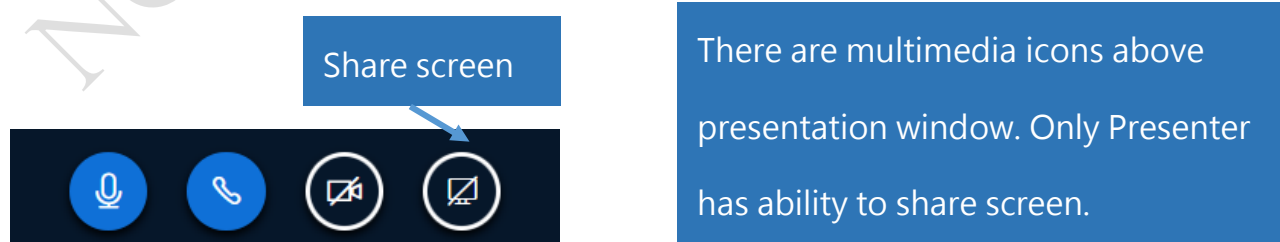
4 Presentation window



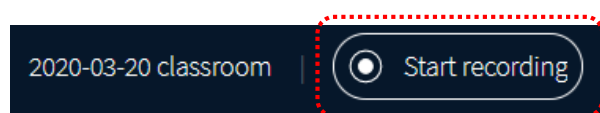
5 Upload slides, start a poll



6 Multimedia tool and share screen

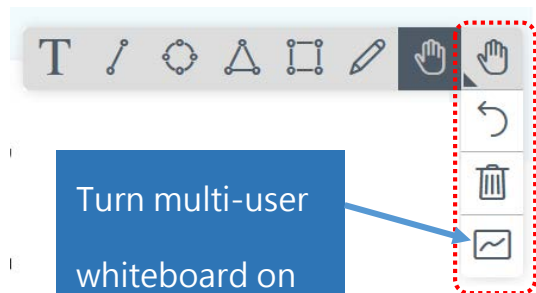


7 Start/Stop recording



Moderator is able to do recording and click the button again later to pause the recording.

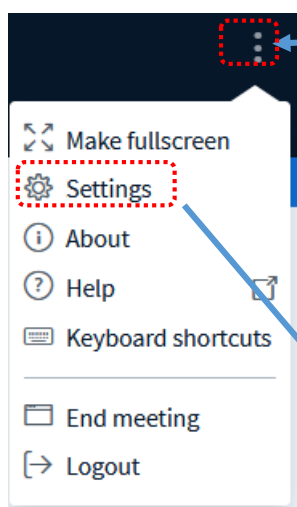
8 Tool bar for whiteboard



Turn multi-user whiteboard on

Presenter has abilities to draw, annotate in whiteboard. Enable 'Turn multi-user whiteboard on' make everyone can annotate something in whiteboard.

9 Session Menu

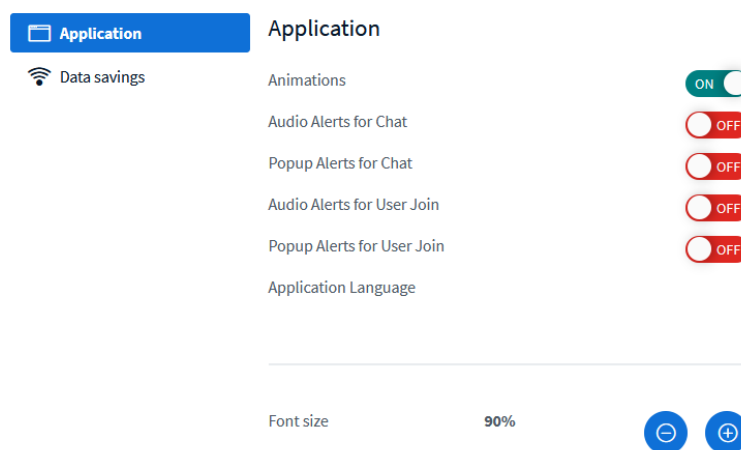


There are configurations for session on presentation window. Only Moderator has ability to finish session, others just leave session by click 'logout'. Everyone can set application environment in Settings.

Settings

Close

Save



D. Synchronous online learning

After entering conference room successful, teachers and students can process synchronous online learning. The follow instructions are based on Presenter.

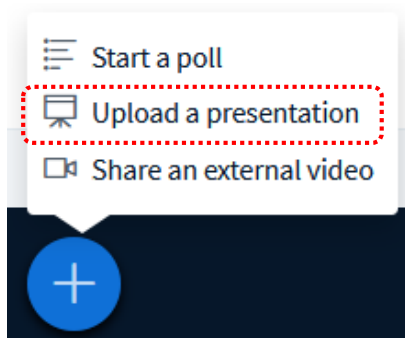
1. Upload slides

There are many Moderators in conference room, but only one Presenter. Presenter has ability to upload slides, start a poll, share an external video and enable whiteboard. The maximum

size of upload slide is 50 MB. Since BigBlueButton must convert PowerPoint document to PDF, none of the animations will be converted.

【Notes】 If Presenter wants to keep animations, an alternative way is sharing screen or window then play slides.

(1) Click '+', select 'Upload a presentation'



(2) Select file then click 'Upload'

Presentation


(2) click 'Upload'

Upload

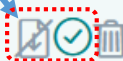
As a presenter you have the ability to upload any office document or PDF file. We recommend PDF file for best results. Please ensure that a presentation is selected using the circle checkbox on the right hand side.

 **CURRENT** default.pdf

can be download or not

 open_textbook.pdf

To be uploaded ...



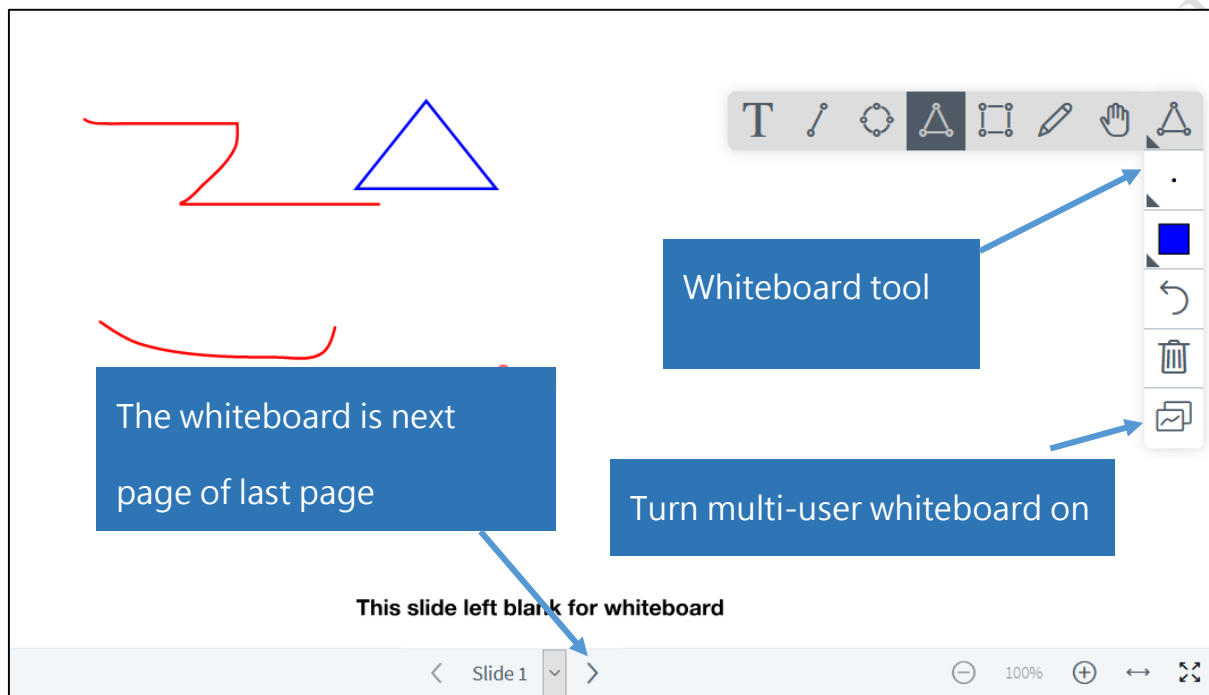
Set as current file

Drag files here to upload
[or browse for files](#)

(1) select file to upload

2. Enable whiteboard

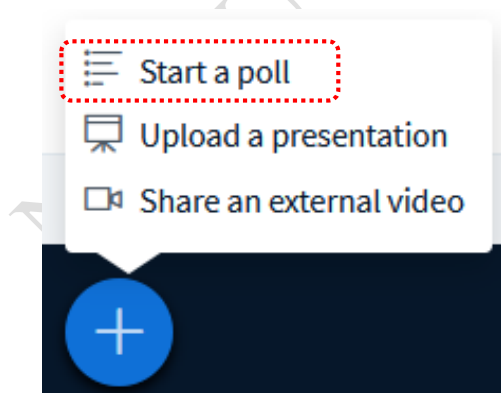
Presenter can open whiteboard tool to highlight, draw and write on presentations making points clearer to remote students. When the Presenter enables the multi-user whiteboard, all users in the session can annotate the whiteboard simultaneously.



3. Start a poll

Presenter wants to easily poll viewers to increase their engagement and use the results help teach key concepts.

(1) Click '+', select 'Start a poll'



(2) choose pre-defined questions or customize questions

< Polling

×

Select an option below to start your poll.

pre-defined questions

Yes / No	True / False
A / B	A / B / C
A / B / C / D	A / B / C / D / E

To create a custom poll, select the button below and input your options.

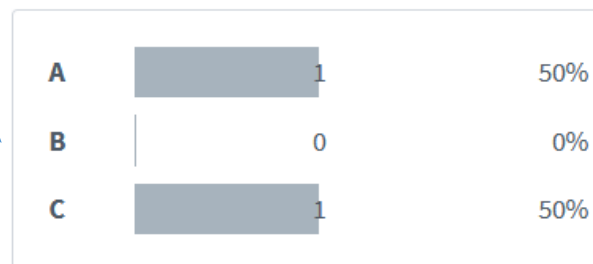
Customize questions

Custom poll

(3)

showing the
incoming results
in real-time

Leave this panel open to see live responses to your poll. When you are ready, select 'Publish polling results' to publish the results and end the poll.



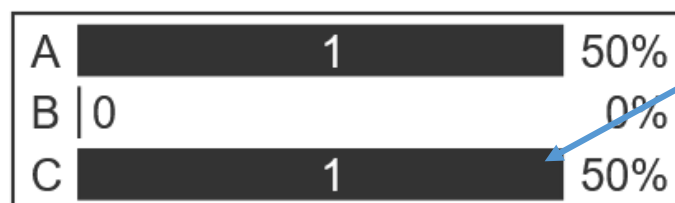
click 'Publish polling
results' to publish the
results.

Done

Publish polling results

Users	Response
Assistant	A
Student	C

(4)



Result

4. Share screen

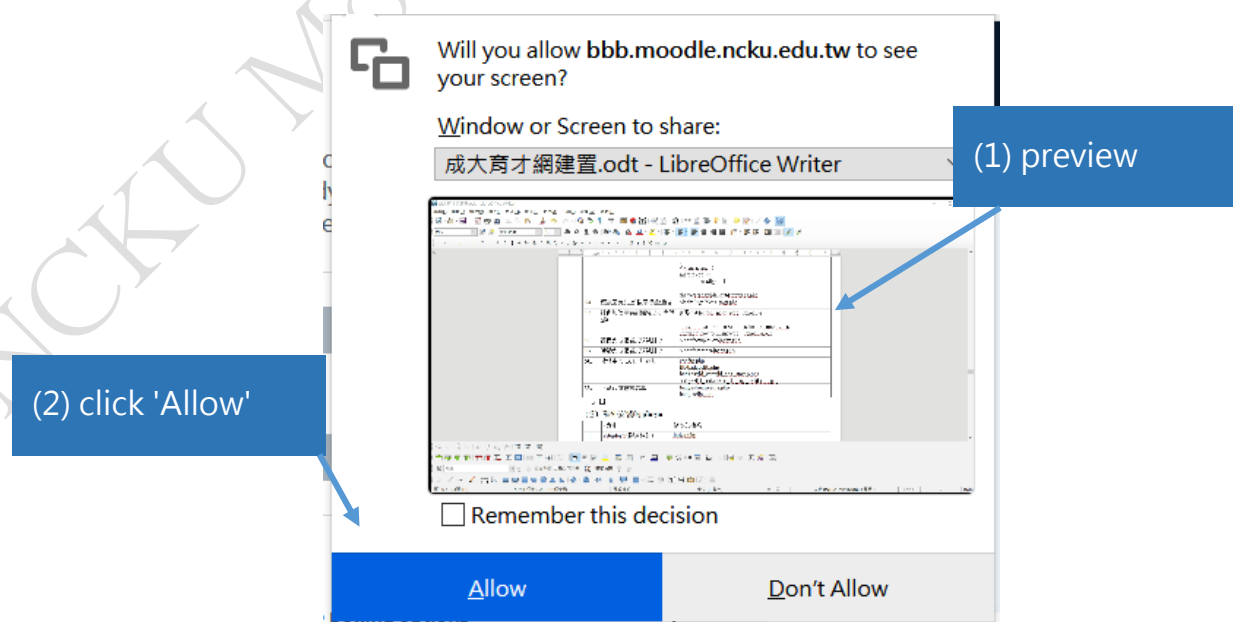
Presenter is able to sharing the contents of screen to all of participants.

【Notes】Safari on Mac OS X is not able to use the screen sharing feature. Please use Chrome, FireFox, and the newest version of Edge (based on Chromium).

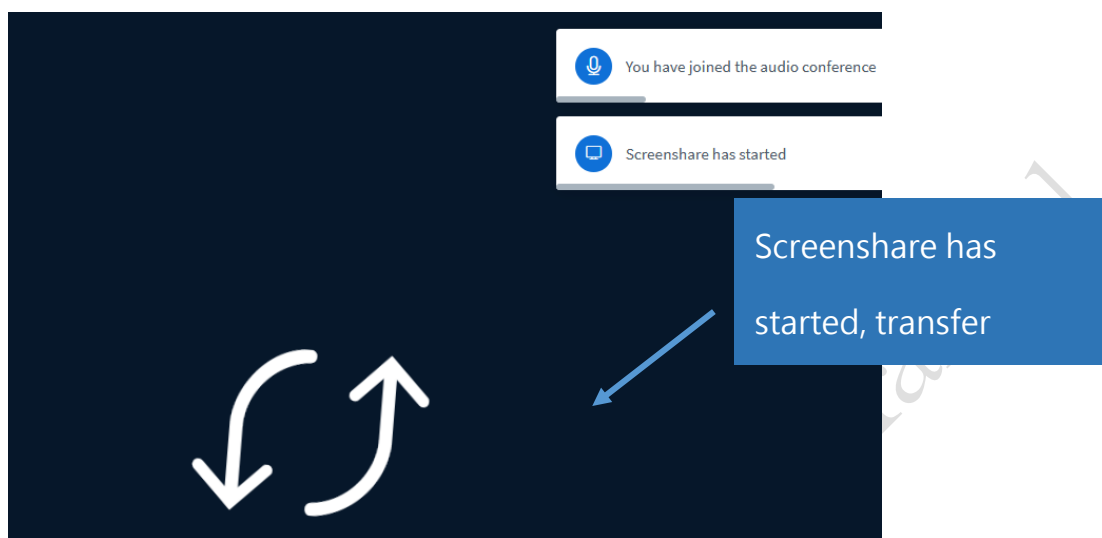
(1)



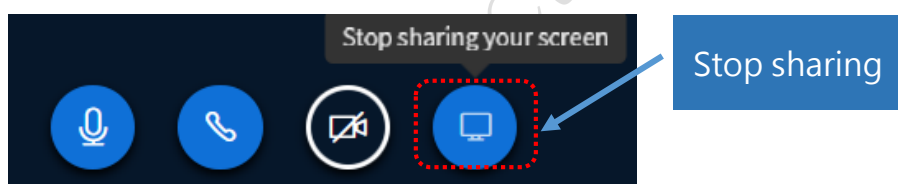
(2)



(3)



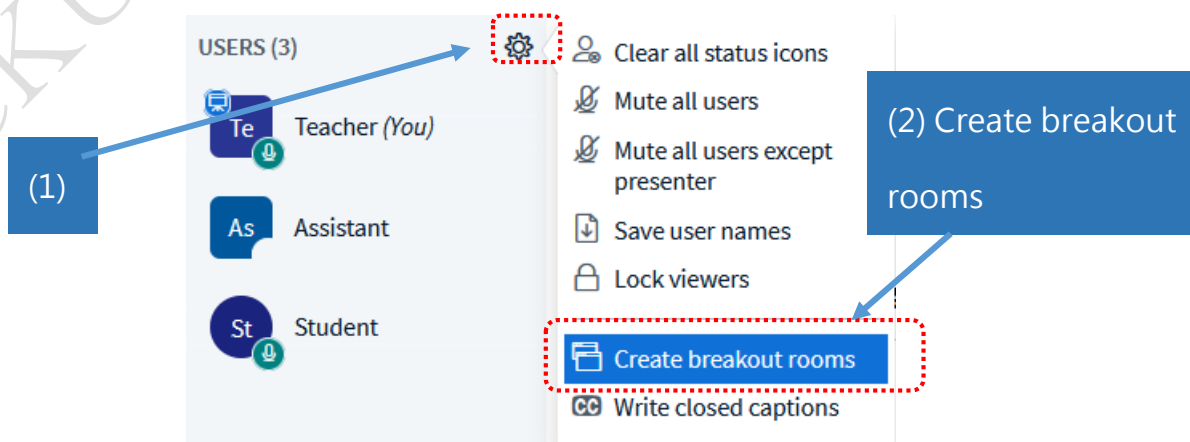
(4)



E. Breakout rooms

Moderator is ability to use breakout rooms to encourage small group discussion, collaboration, and cooperation amongst students.

(1)



(2)

Breakout Rooms

(1) Set number of rooms and duration.
All rooms will close once this duration time is met

Tip: You can drag-and-drop a user's name to assign them to a specific breakout room

(3)

Number of rooms: 2 | Duration (minutes): 15

☐ Allow users to choose a breakout room to join

Not assigned (2)

Room 1

Room 2

Teacher

Student

Assistant

Student

Create

Randomly assign

(2) dispatch users to which room, including randomly, manual assign or allow users to choose by themselves.

(3) Viewers will receive a prompt to join the respective room they have been assigned to.

Join breakout room

Do you want to join 2020-03-20 classroom (Room - 1)?

Click 'Join room'

(4) When Viewers have successfully joined, Moderator can manage and join the rooms through the Breakout Room Control panel.

MESSAGES

Public Chat

NOTES

Shared Notes

BREAKOUT ROOMS

Breakout Rooms

< Breakout Rooms

Room 1 (1)
Student

Room 2 (0)

Duration 13:54

End all breakout rooms

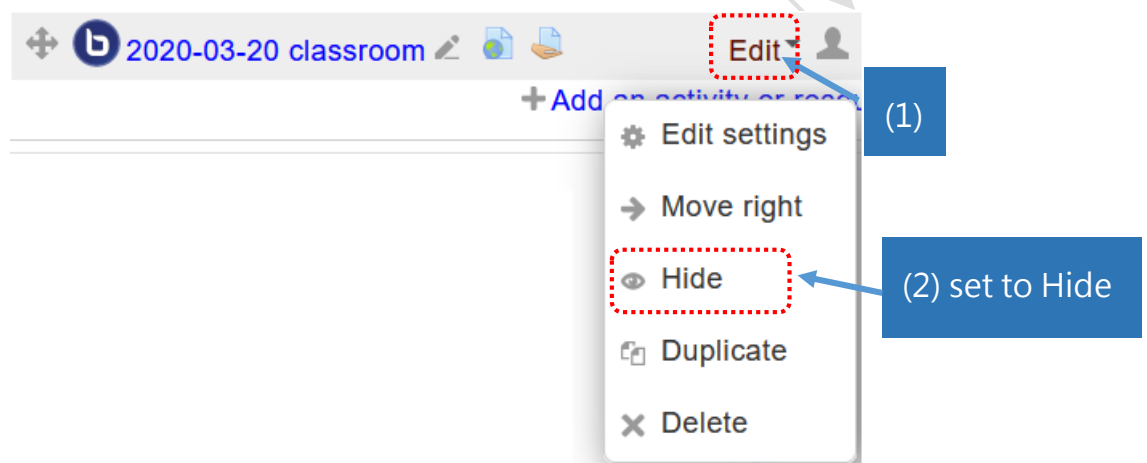
Join room | Join audio

Join room | Join audio

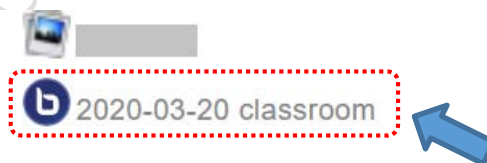
F. Embed recording to play

When session is closed, the recording will be available after a period of time and anyone who got the URL can play it. Therefore, teacher can make the BigBlueButton activity hidden and embed recording by URL resource of Moodle.

- (1) After session is finished, set BigBlueButton activity hidden that students can't see this activity.







- (2) Click BigBlueButton activity

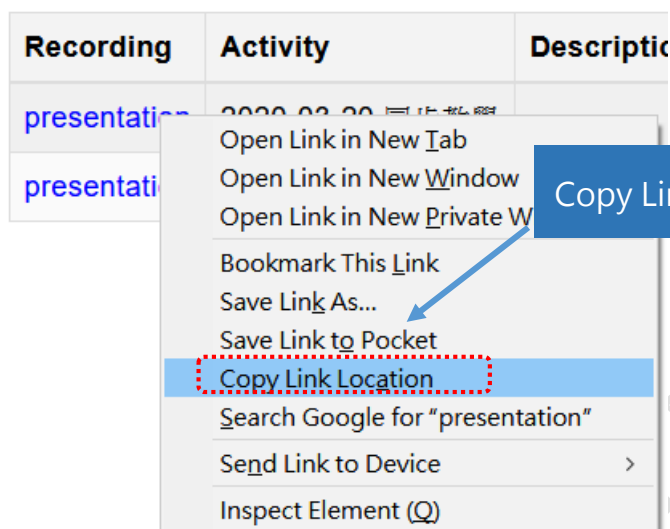


- (3) If recording is available, it will list in Recordings table. Teacher can hide or delete recording by Toolbar. If recording is hidden, nobody can play it.

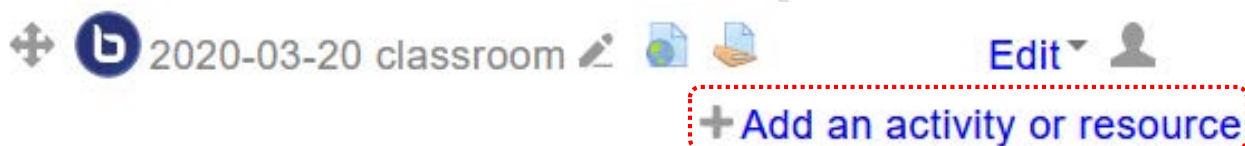
Recordings

Recording	Activity	Description	Date	Duration	Toolbar
presentation	2020-03-20 classroom		Fri Mar 20, 2020 09:36:15 CST	15	 
presentation	2020-03-20 classroom		Fri Mar 20, 2020 15:28:26 CST	20	 

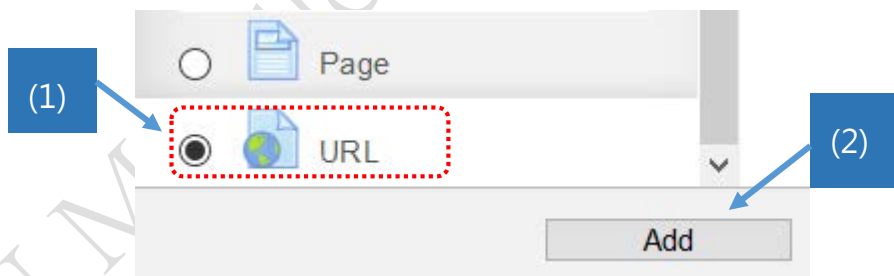
Right-click the name of recording to copy URL



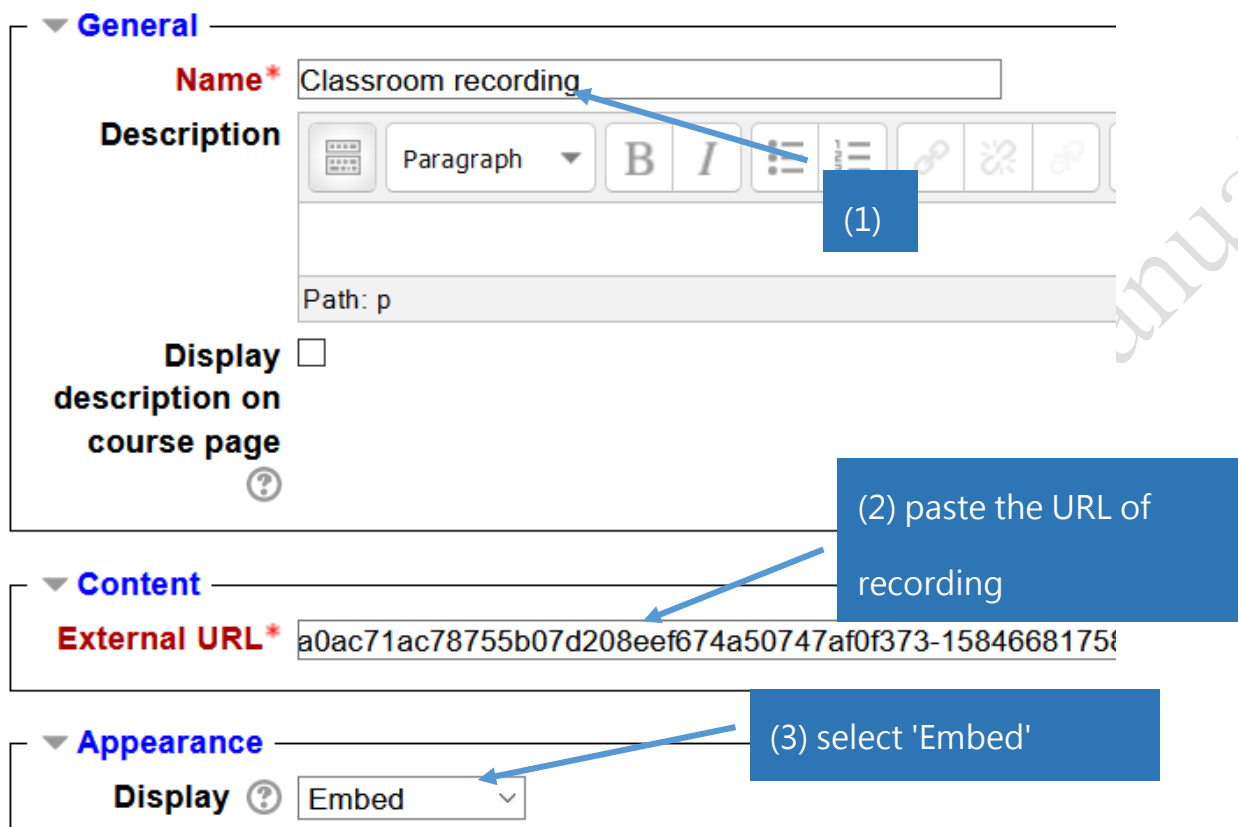
(4) Return to course section, click 'Add an activity or resource'



(5) Select 'URL', click 'Add'



(6)



The screenshot shows the Moodle resource settings form with three sections: General, Content, and Appearance. Annotations include: (1) pointing to the 'Paragraph' dropdown in the Description field; (2) pointing to the External URL field with the text '(2) paste the URL of recording'; and (3) pointing to the 'Embed' dropdown in the Display field with the text '(3) select 'Embed''.

General

Name* Classroom recording

Description Paragraph B I [List icon] [Link icon] [Unlink icon]

Path: p

Display description on course page ☐

Content

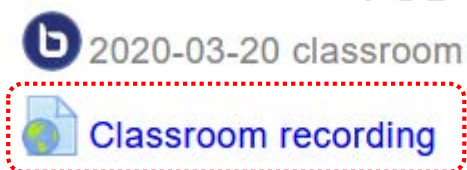
External URL* a0ac71ac78755b07d208eef674a50747af0f373-15846681758

Appearance

Display ? Embed

Click 'Save and return to course' to save settings.

(7) Return to course section, click URL resource



Navigation

Home

- My home
- My Portfolio
- My profile
- ▼ Current course
 - TEST_09

Administration

- ▼ URL module administration
 - Edit settings
 - Locally assigned roles
 - Permissions
 - Check permissions
 - Logs
 - Backup
 - Restore
- Course administration

Classroom recording



Embed recording to
play

I. Contact Us

If you have any questions and suggestions about the system, please contact Teaching & Learning Technology Division, Extension 61024 、61029.